Dear Parents,

First Quarter Kindergarten

Goals and Themes

Below you will find an outline of the first quarter goals and themes. Keep in mind that the content and pacing may be adjusted based on the students’ needs.

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Reading

**Theme: Reading is fun**

**Goal: During this reading unit, the students will learn basic reading concepts that will help lay a strong foundation for them to become strong readers. Students will listen and explore books for enjoyment.**

**The students will:**

**Literature**

* **RL.K.3-Identify characters and settings**
* **RL.K.6-Tell you what an author and an illustrator does.**

**Informational Text**

* **RI.K.5-Show the front cover, and the title page of a book.**
* **RI.K.6-Tell you what an author and an illustrator of a text and what they do.**

**Foundational Skills**

* **RF.K.1a-Follow words from left to right, top to bottom, and page-by-page.**
* **RF.K.1d-Know all upper-and lowercased letters of the alphabet.**
* **RF.K.2-Play with words, syllables and sounds.**
* **RF.K.2a Tell you what words rhyme. Make new rhymes.**
* **RF.K.3a-Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.**
* **RF.K.3c-Read common high-frequency words by sight.**

**Writing**

* **W.K.3 Write about an event or a series of events (Personal Narratives)**

**Listening and Speaking**

* **SL.K.1a-Follow group rules**
* **SL.K.1b-Take turns listening and speaking.**
* **SL.K.6-Speak, clearly my thoughts, feelings and ideas.**

**Language**

* **L.K.1b-Write my upper and lowercase letters.**
* **L.K.5a-Sort objects into categories.**

Writing: Writer’s Workshop

**Theme: Launching Writer’s Workshop & Small Moments (Personal Narratives)**

**Goal: Launching Writer’s Workshop provides students with an introduction to the writing process and how to be independent in their writing. Small Moments provides an opportunity for students to write about themselves. Personal narrative stories are crucial to a child’s language development.**

Mathematics: **Counting and Cardinality**

**Goals: The students will:**

* **K.CC.A.3 Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).**
* **K.CC.B.4-Understand the relationship between numbers and quantities; connect counting to cardinality.**
* **K.CC.B.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.**
* **K.CC.C.6 Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group.**
* **K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.**
* **K.OA.A.3-Decompose numbers less or equal to 10 into pairs in more than one way.**

Science

Science

**Theme: Weather**

**Goals: Students will be able to:**

* **MP.3 Analyze observations about weather characteristics and patterns and share with others.**
* **MP.1 Use mathematics to categorize weather days in a three-month period of time, compare, categorize, and sort the days by count.**
* **MP.3 Obtain information through observations to compare weather patterns over a specific length of time and discuss with peers.**

**Key Ideas:**

* **ESS1.A The Sun warms the air, land, and water during the day (hot, cold).**
* **ESS1.B&C The rotation of the earth causes a cyclical pattern of the Sun’s appearance in the sky.**
* **ESS1.C Certain types of weather and conditions (dry, wet) are characteristic of different seasons in different locations.**
* **ESS2.B Weather patterns emerge from observing weather over time.**
* **ESS2.D Instruments are used to observe/measure weather. Clouds, precipitation wind and temperature are used to measure weather.**
* **ESS3.B Weather affects our daily lives. Some weather can be severe**

Social Studies

Science

**Theme: Being a Good Citizen**

* **Follow the Rules**
* **Work Together**
* **Safety Signs**
* **Taking Responsibility**
* **Groups Around the World**
* **Biography – Mary McLeod Bethune**

**Theme: My Country**

* **The Flag That We Wave**
* **Look at a Map of Our Country**
* **Symbols of the United States**
* **Our Leaders**
* **Make a Choice by Voting**
* **Biography-Benjamin Franklin**
* **Living with Freedom**